

**Bullers Wood Multi- Academy Trust**  
**Bullers Wood School for Boys**

C/o St Nicolas Lane, Logs Hill, Chislehurst, BR7 5LJ  
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[www.bwsboys.org](http://www.bwsboys.org)

**Head of Maths**  
**TLR 2b**  
**Outer London Pay Scale**



**Closing date: Monday, 28<sup>th</sup> January 2019 – 9am**

# Bullers Wood School for Boys

1 Westmoreland Road, Bromley BR2 0TB  
Headteacher: Ms A Gouldthorpe



020 8016 0710

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[www.bwsboys.org](http://www.bwsboys.org)

Dear Candidate

Thank you for expressing an interest in our school. As the founding Headteacher, I am delighted to welcome you to Bullers Wood School for Boys, an exciting, new, boys' comprehensive school for Bromley.

We opened in September 2018 at 1 Westmoreland Road, BR2 0TB, providing 180 places for boys living in the local area. Over the next five years we will grow to accommodate 900 boys from Years 7 - 11. Our ambition is for our boys to progress on to Bullers Wood Sixth Form, located on our partner school site, Bullers Wood School for Girls.

For the first two years, we will continue to be based in temporary accommodation, hopefully, moving to a brand new building, located at our permanent site, St Hugh's Field, Bickley from September 2020.

Our aim is to provide an outstanding education for boys within a culture of high aspiration, courtesy and respect. It is our core belief that all of our boys can enjoy and achieve success whatever their starting points.

The next few years will be a very exciting time for us as we establish, grow and develop as a school. However, this journey will not be without its challenges. Therefore, attracting the very best staff is key. We are seeking staff who are passionate, engaging, driven, resilient and flexible. Most of all, staff who are unafraid of rolling their sleeves up and getting stuck-in when necessary.

In return, we offer you the chance to be part of a pioneering team, creating a fantastic school serving this local community. We also offer you the support network of our established partner School, Bullers Wood School for Girls, as well as opportunities for enhanced professional and career development within the School and across BWMAT.

We are building a great school in Bromley that will hopefully serve many generations of boys to come. After reading about us, I hope you will want to be part of our story.

I look forward to welcoming your application.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'A Gouldthorpe', written in a cursive style.

Anne Gouldthorpe

Headteacher

## The School

Bullers Wood School for Boys will be a thriving 11 – 16 boys' comprehensive school situated in the London Borough of Bromley. We opened in September 2018 with our first cohort of 180 boys and will grow year on year until we reach our full capacity of 900 in Years 7 to 11.

When we opened, we became the partner school to Bullers Wood School for Girls, (a successful comprehensive girls' school with a large, co-educational sixth form), responding to significant demand for more secondary school places, particularly for boys, in the local area. For the first 2 years we will operate out of temporary sites moving into our brand new £20 million building from September 2020.



We want to build a staff team at Bullers Wood School for Boys that is relentlessly focused on improving the achievement and opportunities for our boys. All staff working at the school will subscribe to our ethos and values, and will seek to improve and develop their own practice and performance for the benefit of our boys.

Working in a new and expanding school is a once in a lifetime opportunity. You will need to demonstrate a commitment to and evidence of success in sustaining academic excellence, help every boy to succeed, be an excellent classroom practitioner, demonstrate that you can work as part of a team, roll up your sleeves and inspire others to excel.

We will provide an academic curriculum with an emphasis on the EBacc suite of subjects (English, maths, sciences, humanities, languages), and Sport. We believe that qualifications in these subjects will be essential for our boys to progress successfully onto the next stage of their careers. Our curriculum will also be responsive to the needs of individuals providing a personalised approach when and where necessary.

## Our Ethos

Bullers Wood School and Bullers Wood School for Boys are schools where all children and young people are able to enjoy and achieve success. Both schools exist to provide all children and young people with high quality learning experiences delivered by teachers who are passionate and able to convey their knowledge effectively and enthusiastically within a stimulating, safe and supportive environment.

Our ultimate aim is to produce well-rounded, confident and successful individuals who enjoy learning, make ambitious progress and achieve high quality and meaningful qualifications. We want them to become emotionally resilient and responsible citizens who make a positive contribution to society, including both their local community and the wider world in which they live.

## Our Principles

Bullers Wood School for Boys has an unremitting focus on learning, and a genuine conviction that each boy has the potential to achieve and enjoy success. We aim to create a culture of caring masculinity where boys develop into and leave us as happy, healthy, resilient and successful young men.

We will:

- Ensure that we deliver outstanding educational provision to local boys
- Provide high quality teaching & learning experiences in a modern technologically rich environment within a culture of traditional values, courtesy & respect.
- Provide an academic education with an emphasis on the EBacc suite of subjects, high value qualifications and Sport.
- Provide extensive extra-curricular opportunities beyond the academic curriculum so that boys can find their niche, experience success and develop self-confidence.
- Ensure that our boys excel and exceed their predicted educational outcomes.
- Ensure that a strong and caring pastoral system underpins and supports boys' in their academic progress, personal development, mental health and well-being.

## Features of Bullers Wood School for Boys

- High quality teaching and learning that raises boys' achievement, removes barriers to learning, develops a growth mind-set and is tailored to the ways boys learn.
- Seamless progression from KS2 to KS3 so that there is no loss in learning, progress and attainment between key stages.
- An academic curriculum with an emphasis on the EBacc and other high value subjects - but one that is also responsive to the needs of each individual student, providing support and stretch where necessary. This will enable our boys to achieve the qualifications they need to progress successfully to some of the top H.E. institutions in the country.
- A fundamental belief that being literate and numerate is key to accessing the curriculum - and as a non-selective mainstream boys' school with a comprehensive intake, we will create a curriculum to address these needs quickly and from the outset.
- Innovative technology to support successful learning and extensive IT systems to manage data and communication efficiently and effectively.
- Extra-curricular opportunities beyond the academic curriculum so that boys can find their niche, experience success and develop self-confidence. This will also include competitive sport.
- A strong and caring pastoral system where every boy is known and feels listened to and supported - achieved through a team of pastoral leaders and tutors who will provide high

quality care, guidance and support to boys on a daily basis and throughout their time at the School.

- Powerful partnerships between the schools within the BWMAT, parents and the local community. Parents are integral to their sons' long term success through their engagement and support of the School.
- A personal development programme that enables boys to develop into confident, independent, courteous and respectful young men. This programme will address not just QCA requirements, but also develop self-confidence, leadership, organisation, resilience, and independence and communication skills in boys.
- The development of student leadership so that boys can share in the decision making processes of the School, act as role models and support others academically and interpersonally.
- Firm discipline and clear boundaries with high expectations of attendance, punctuality, uniform and attendance balanced by a reward system that celebrates endeavour and success.

## **Expectations**

At Bullers Wood School for Boys, we expect our Head of Maths to:

- Have a passion for education and be open to innovative approaches in everyday aspects of school life
- Be passionate about their subject area and lifelong learning
- Be committed to securing the best outcomes for all boys in the school
- Offer enrichment and extra-curricular experiences related to their subject area and beyond
- Contribute to the overall development of the school
- Be flexible in their approach, adapting to new challenges
- Be prepared to teach a second subject (particularly in the early years of opening)

In return, we will offer you:

- The opportunity to be part of a forward thinking team
- The opportunity to work with pastoral and subject leaders to create an exciting and engaging curriculum
- Access to the latest technology to assist in delivering and developing outstanding teaching and learning
- The opportunity to strategically shape the future of the School
- The opportunity to be part of a pioneering team creating a fantastic school for boys in our local community
- A TLR increase in Year 3 as the school and department grows in size
- Enhanced professional and career development opportunities
- The opportunity to work across both schools in our Trust

## **The Post and Specifications**

**Position:** Head of Maths Department

**Reports to:** Headteacher

**TLR:** 2b (2c from 2020)

## Individual Job Description

The role of the Head of Maths is critical to the growth, development and success of Bullers Wood School for Boys. As a key Head of Department, you will work very closely with the Leadership team to establish and develop a high quality mathematics curriculum ensuring that all boys thrive, enjoy their learning and make sustained and rapid progress.

This is an excellent opportunity for an outstanding, ambitious and passionate mathematics practitioner to establish and grow their own subject and department. As the school increases in size so will your role, responsibilities and remuneration.

## Head of Department Role and Responsibilities

### **Make judgements about standards of boys' achievement, rate of progress and personal development**

- Analyse and interpret data on boys' achievement in mathematics and ensure student performance data is used effectively and is in line with departmental targets
- Review with teachers their assessments of progress for classes
- Sample students' work
- Moderate and review judgements about standards
- Discuss work, progress and attitudes with sample groups of students
- Ensure procedures for both internal and external exams are carried out according to the School's procedures and the Boards' regulations as appropriate.

### **Evaluate teaching and learning**

- Be accountable for the quality of the teaching of the subject
- Systematically observe colleagues teaching and review teaching and learning methods within the department to ensure they meet the needs of all students.
- Provide feedback on observations to colleagues
- Monitor and review the planning of PE teaching
- Keep abreast of current initiatives by regular review.
- Create, develop and review schemes of work annually and amend where necessary to ensure they focus on effective teaching and learning, meet Government guidelines. Where appropriate schemes of work should also incorporate cross-curricular themes including PSHE, citizenship and work related learning.
- Ensure the Departmental Assessment, Recording and Reporting Policy is in line with School Policy and is adhered to by all departmental staff.
- Support staff with student behaviour issues.
- Maintain a comprehensive view of departmental resources, to ensure that they are available to meet curriculum needs

### **Lead sustainable improvement**

- Arrange, conduct and keep records of departmental meetings and lead the department in discussion about best practice and priorities for the subject
- Lead the construction, resourcing and review of the curriculum
- Set targets for raising student attainment in the context of whole school targets
- Work with colleagues to organise appropriate intervention to address under-performance
- Develop and communicate a strategy for the improvement of the subject
- Take responsibility for organising departmental INSET time as well as monitoring the INSET needs of all members of the department.

- Create the capacity for change and inspire and enthuse colleagues by personal example (i.e. acting as a role model by maintaining a positive outlook and demonstrating sympathetic and focused support)
- Lead the improvement of teaching quality and encourage teachers to review and improve on their practice
- Ensure departmental views are reported to the appropriate bodies
- Be responsible for positive image of the department

### **Participate in whole School management responsibilities**

- Contribute to the creation, implementation, monitoring and evaluation of the School Improvement Plan as it affects the department.
- Participate in working parties as required.
- Ensure all whole school policies e.g. Assessment, Health & Safety, Equality, More Able and Vulnerable groups and Special Educational Needs are in place and upheld within the department.

### **Staff Management**

- Act as an appraiser where directed.
- Support NQTs as needed
- Liaise with the mentor and Senior Mentor with regard to student teachers (GT/SCITT) as appropriate.

### **Extra – Curricular Activities**

- Organise and participate in extra – curricular activities
- Internally promote teams and events
- Structure, plan and deliver inter-house competitions

### **Classroom Teacher Responsibilities:**

All teachers will:

- Provide positive support and guidance with regard to the personal, academic, social and moral development of all students.
- Provide a high quality educational experience for all students.
- Help the school achieve its purpose, aims and values
- Carry out the duties of a School Teacher as set out in the School Teachers Pay and Conditions Document.
- Continue to meet the Professional Standards for Teachers in England
- Follow school, Trust and departmental procedures.
- Support the school ethos and adhere to school policies
- Be committed to safeguarding and promoting the welfare of children and young people
- Be aware of and actively promote the school's/Trust's aims, values, priorities, targets and action plans.
- Have a secure knowledge and understanding of specialist subject(s)
- Have a detailed knowledge of the relevant aspects of the students' National Curriculum and other statutory requirements.
- Understand progression in specialist subject(s)
- Cope securely with subject-related questions which students raise and know about students' common misconceptions and mistakes in their specialist subject(s).
- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the students being taught as identified in the school's Teaching & Learning policy

- Set appropriate and demanding expectations for students' learning and motivation.
- Set and monitor clear targets for students' learning, building on prior attainment.
- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, pace and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep students engaged, including stimulating students' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Participate in preparing and presenting students for public examinations
- Identify students who have special educational needs, and implement and keep records
- Identify students who are gifted and talented and provide appropriate stimuli
- Assess how well learning objectives have been achieved and use this assessment and school provided data on a regular basis for future teaching and target-setting.
- Keep regular records of student progress
- Set homework in accordance with the School's Homework Policy
- Mark and monitor students' class and homework providing constructive oral and written feedback, setting targets for students' progress.
- Understand the demands expected of students in relation to the National Curriculum, KS4 and post-16 courses.
- Record and report on student progress, following school and departmental policy.
- Set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships, following the school systems.
- Consistently apply the school's Behaviour Management policy, encouraging positive behaviour, using the classroom code and taking appropriate action in cases of indiscipline
- Prepare and present informative reports to parents.
- Attend parents' evenings and Open Evenings as required
- Recognise that learning takes place outside the school context and provide opportunities to develop students' understanding by relating their learning to real and work-related examples.
- Be prepared to liaise with agencies responsible for students' welfare.
- Take responsibility for own professional development and to keep up-to-date with research and developments in pedagogy and in the subjects taught, within the context of the School/Trust Improvement Plan.
- Understand professional responsibilities in relation to school policies and practices.
- Set a good example to the students in presentation and personal and professional conduct.
- Evaluate own teaching critically and use this to improve effectiveness.
- Participate in school system of performance development
- Participate in arrangements for further training and professional development, including INSET
- Attend and participate in departmental and other meetings as required.
- Establish and maintain effective working relationships with colleagues including support staff.
- Advise and co-operate with all colleagues on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching, assessment and pastoral arrangements
- Select and make good use of textbooks, ICT, DVD/video, internet and other learning resources which enable teaching objectives to be met.
- Be familiar with and comply with the School's Health and Safety policies
- Be responsible for the health & safety of students when they are authorised to be on

- school premises and when engaged in authorised activities elsewhere
- Prepare risk assessments as appropriate
- Take class register on SIMS and inform the office of any concerns
- Undertake any other professional requirements specific to this post.

This job description may not necessarily be a comprehensive definition of the post. It will be reviewed as appropriate and may be subject to modification or amendment at any time after consultation with the holder of the post.

## Person Specification

Head of Maths

	Essential	Desirable
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>• Education to degree level</li> <li>• GCSE Maths &amp; English grade A*-C or equivalent</li> <li>• Right to work in the UK</li> <li>• Qualified Teacher Status</li> <li>• Evidence of relevant recent CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Qualifications/interests relevant to subject/extra-curricular activities</li> </ul>
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• Experience of leading &amp; managing teams</li> <li>• Experience of the collection, analysis and use of data to inform the planning and delivery of teaching &amp; learning</li> <li>• Outstanding subject knowledge and a clear philosophy on how and why your subject should be taught</li> <li>• Knowledge and application of Assessment for Learning (AfL)</li> <li>• Recent experience of successful teaching, leading to high achievement of students of all abilities</li> <li>• Thorough knowledge of subject requirements related to NC and exam specifications</li> <li>• Knowledge of emerging trends and developments related to your subject and school leadership</li> <li>• Experience of embedding innovative strategies for improving teaching and learning in a whole school situation</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of a variety of schools and school environments</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• The ability to lead</li> </ul>	

	<ul style="list-style-type: none"> <li>• Ability to effectively prioritise workload and manage demands on time</li> <li>• Ability to motivate, inspire and support all boys to achieve and succeed</li> <li>• Ability to reflect and develop own practice for the benefit of all learners</li> <li>• Ability to work collaboratively</li> <li>• Ability to communicate with a wide range of audiences</li> <li>• A commitment to the ethos and values of Bullers Wood School for Boys</li> <li>• Confident user of technology</li> </ul>	
<b>Other Qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to the promotion of health, safety and safeguarding of children</li> <li>• A flexible approach to working patterns and expectations understanding the evolving nature of the school and role</li> <li>• A commitment to high standards and expectations</li> <li>• A commitment to developing the use of technology in the classroom and across the Trust</li> <li>• A desire to succeed in all aspects of the job</li> <li>• The willingness and ability to teach another subject especially in the first few years of opening</li> <li>• An enthusiastic and positive outlook</li> </ul>	

## Salary

The DfE no longer publishes any pay scale points for reference. Pay scales at Bullers Wood are based on previous STPCD pay scale points for 'Main', 'Upper' and 'Leadership' pay scales updated as appropriate in line with guidance set out by the STPCD.

## APPLICATION PROCEDURE

- i. Read carefully all the information about this post
- ii. If you have any questions, please do not hesitate to telephone or email **Gill Newton, Human Resources Manager, on ext 359 or gnewton@bwsgirls.org**). Please also contact her if you wish to have a discussion with the Headteacher, Anne Gouldthorpe before applying.

- iii. Complete the application form as fully as possible. If there is insufficient room on any section of the form, please provide the additional information on a separate sheet. Please note that your application form will be photocopied for the Selection Panel, therefore clarity is essential. ***It is important that you do not leave any gaps in your career history – any gaps in employment should be fully explained please.***
- iv. In section 8 Letter of Application, please tell us
  - o Why you are applying for this post
  - o How your experience, skills, training and/or qualifications equip you for it i.e. how you meet the person specification and requirements of the job description.

Send your completed application form by email (if downloaded from our website) or through the post to:-

Mrs Gill Newton  
Human Resources Manager  
(Bullers Wood School for Boys)  
c/o Bullers Wood School  
St Nicolas Lane, Logs Hill, Chislehurst, Kent BR7 5LJ

Please send your application by **Monday, 28<sup>th</sup> January 2019 – 9am**

### **Appointment Process**

- i. Suitable applications will be shortlisted for interview as quickly as possible.
- ii. If you are successful, you will receive either a phone call and/or email inviting you to attend for interview. It is therefore important that you give us a daytime telephone number and/or an email address that you regularly access so that we can contact you to make the necessary arrangements if you are shortlisted. If you require any assistance in attending for interview, please let us know the nature of that assistance in good time so that we may make appropriate arrangements.
- iii. Candidates called to interview will:
  - o Usually have an opportunity to meet key staff
  - o Have a tour of the School in its temporary site
  - o Normally be expected to conduct a short teaching task to students that will be observed by one or more members of staff and usually include the Headteacher and/or deputy Headteacher. Details of the task will be given in advance.
  - o Have an interview and presentation with members of the Senior Leadership Team