

What is the Pupil Premium?

The Pupil Premium is a Government initiative that targets extra money at students from deprived backgrounds. Research demonstrates that students from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these students to enable them to reach their full potential.

The Government has used students entitled to Free School Meals along with other identified vulnerable group data as an indicator of deprivation; and have deployed a fixed amount of money to schools per student, over a rolling six year period.

The Pupil Premium is used to provide and implement a range of activities and strategies that ensures that Pupil Premium students receive direct support in order that they can thrive and succeed. The funding is discussed as part of the annual budget-setting process and the priorities are determined by the individual and group needs of students identified under the Pupil Premium.

Accountability - DFE Statement

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

How schools present the information in their online statement is a matter for each school. There is certain information that must be in the report: the school's pupil premium allocation in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the impact of this expenditure on the educational attainment of those pupils at the school, in respect of whom grant funding was allocated.

Pupil Premium Report and Action Plan 2018-2019

Key Priority	Expected Outcomes
<p>To reduce the attainment gaps between key groups of students and to remove the barriers to success and achievement</p> <p>To ensure that all disadvantaged students are provided with the opportunities and support to achieve their absolute best.</p> <p>To remove barriers to learning</p> <p>To provide enrichment opportunities</p> <p>To provide direct financial support where needed</p>	<p>Improved levels of attainment</p> <p>Improved levels of progress</p> <p>Improved attendance where appropriate</p> <p>Achievement in line with their non PP peers</p> <p>Access to a broad and balanced curriculum that supports the achievement of disadvantaged students</p> <p>Access to a range of academic, extension and enrichment activities that allows disadvantaged students to develop their talents</p>

Financial Year	Amount of Pupil Premium Funding Anticipated
2018-2019	£47685.00

Pupil Premium Student Funding Profile	
Percentage of Pupil Premium students	29%
Number of Pupil Premium students eligible for Pupil Premium	51
Number of Looked After & Pupil Premium Plus eligible for Pupil Premium	0
Number of service children eligible for Pupil Premium	0
Total	51

KS3 2018 -2019 Planned Spending and Evaluation Outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action	Specific intended outcomes	How will this activity be monitored, when and by whom? How will success be evidenced?	IMPACT
Year 7 Homework Club	£2500	New	Focus is on English, maths & science homework.	Increase in student confidence and organisation	Via Rewards programme Following each data capture, via an analysis of student progress in En/Ma/Sc	Gaps close in Year 7
Booster Literacy Group	£2500	New	Year 7	Using new resources including new reading scheme to improve literacy skills.	Regular assessments, observations. Analysis of subject grades by RSL with responsibility for KS3 PP	Improved literacy, self-esteem and confidence – students meet/exceed their target grades
Booster Maths groups	£2500	New	Year 7	Using new resources including new Schemes of Work to improve numeracy skills.	Regular assessments, observations. Analysis of subject grades by RSL with responsibility for KS3 PP	Improved numeracy, self-esteem and confidence – students meet/exceed their target grades evidence of gaps closing between

						PP & their non PP peers
Booster Science Support	£2500	New	Students identified as requiring catch-up support in Science	Improved levels of progress Increase in confidence, motivation and self esteem KS4 ready	Testing at beginning and end Monitoring & analysis of internal tracking systems by RSL with responsibility for Y7 PP	Improved progress – at least meet and or exceed expected levels of progress Evidence of gaps closing between PP & their non PP peers
PiXL3	£3000	New	Students identified from PiXL analysis	Skills, attainment and progress gaps close in English & Maths lessons	Autumn Term testing Question by question analysis produced by PiXL Resources produced and delivered by key staff	Gaps close between PP and non PP learners
Specialist additional teaching for PP SEN students	£3000	New	Identified students	Provide targeted students with small group teaching by specialist SENCO	Analysis of progress termly by SENCO	Closing the gaps between PP/SEN & non PP/SEN students
Specialist teaching for PP EAL students	£3000	New	Identified students	Provide targeted students with small group teaching by EAL specialist	Analysis of progress termly by EAL specialist	Closing the gaps between PP/EAL & non PP/EAL students

PiXL Edge programme	£3000	New	Year 7	To develop & encourage leadership, organisation, resilience, independence and communication in students	Analysis by Head of Year and tutors Number of students achieving apprenticeship status	Students on pilot are more robust and able to demonstrate these qualities both in and outside school
Lexia	£4000	New	Year 7	Provide students with the language for learning & transferability skills to be successful in all their subjects	WRAT testing before and after including monitoring and analysis of progress by SENCo	Increased confidence and improved overall grade performance of students on programme Improved progress – at least meet and/or exceed expected levels of progress
SULP	£3000	New	Year 7	Social use of language – communication skills, listening, thinking, turn taking, appropriate tone, volume & speed	Termly monitoring	Increased confidence and improved overall social interaction and communication skills
Hackney Literacy	£3500	New	Year 7	Reading for understanding & inference	Analysis of progress termly	Increased confidence and improved overall grade performance of students on programme

						Improved progress – at least meet and/or exceed expected levels of progress
Mentoring & Counselling	£4000	New	Year 7	Provide students with positive role model and support, care and guidance	Analysis of counselling register	Students' self-esteem & self-confidence improves – no longer require this support
Behaviour Modification Programme	£2000	New	Strategies & resources implemented aimed at reducing the number of behavioural referrals & students at risk of inclusion/exclusion	Reduction in behaviour points Reduction in Inclusions/Exclusions Increase in Rewards	Analysis of behaviour record by Heads of Year	Reduction in behaviour referrals and behaviour points Increase in students' motivation & self esteem Improved progress – at least meet and or exceed expected levels of progress
Every day Counts Attendance Strategy	£2000	New	Gap between PP student attendance & non PP students closes. Incentivised punctuality &	To increase the attendance and improve the punctuality of targeted Pupil premium students	Weekly attendance monitoring	Gap closes PP students attendance at least meets or exceeds school target

			attendance rewards programme for targeted students	To reduce the numbers of PP students who are classed as persistently absent		Improved progress – at least meet and or exceed expected levels of progress
Enrichment, Resourcing & new initiatives	£16000	New	Year 7	<p>To provide additional bespoke assistance to individual and targeted groups of PP students in order to ensure that they make more than expected progress and have access to:</p> <ul style="list-style-type: none"> • The curriculum • Extra-Curricular/Enrichment • Opportunities for personal growth & development • Support at home & school 	Monitoring by HoY	<p>Improved progress – at least meet and/or exceed expected levels of progress</p> <p>Greater confidence, self esteem</p> <p>Students not disadvantaged in any way</p> <p>Students have full access to a broad range of educational, extra-curricular & enrichment opportunities</p>