

**Bullers Wood School for Boys Open Morning  
13<sup>th</sup> October 2018**

**FAQs**

**Admissions**

<b>How do I apply for a place for my son?</b>	You complete your <b>Local Authority Common Application Form</b> by <b>31<sup>st</sup> October 2018</b> naming your <b>6</b> choices of School
<b>What happens if I name BWSfB as my first choice and Bromley doesn't offer places for 2019?</b>	Your <b>second</b> choice will become your <b>first</b> choice and you will be asked by Bromley Admissions for a further additional choice so that you still name 6 schools on your form. They will contact you if they are unable to offer places.
<b>School catchment - where is it measured from?</b>	The front gates of St Hugh's on Bickley Road. Once the permanent building opens it will be measured from the main front door of the building
<b>What is our Admissions criteria?</b>	LAC, siblings, the children of staff and proximity – distance (as the crow flies) from the seed point of the Main Gate to the site on Bickley Road.
<b>If my year 6 daughter has been offered a place at Bullers Girls does my year 6 son automatically get a sibling place at Bullers Boys?</b>	No – one child has to be currently on roll at one of the schools for the sibling rule to apply. e.g. if your daughter is already on roll in Year 7 the sibling rule would apply to your son and vice-versa
<b>Will I be in the catchment area?</b>	Last year on 1 <sup>st</sup> March - Offer Day, the School went out 1.4 miles. But as people accept/decline this is likely to alter. Bromley Admissions operates a waiting list and a late application process for the School

**Site & Planning**

<b>When is the Public Enquiry?</b>	This begins on <b>Tuesday 6<sup>th</sup> November</b> and will take approximately 4 days. The location is The Civic Centre
<b>Who can attend?</b>	The public are allowed to attend. Although, you cannot speak, it is important that supporters attend so that the Enquiry team can see the strength of support for the School.
<b>When will a decision be made?</b>	We hope to have a decision in December. We understand that the Secretary of State expects planning decisions about schools to be made quickly because of the impact on school places.
<b>What happens if the Appeal is won?</b>	If we win the appeal – this means that the permanent building will go ahead at St Hugh's.
<b>Will planning permission for the Temporary School be achieved in time?</b>	A Pre-App for the Temporary School building has already been submitted. This is a three story building with specialist classrooms, large multi-use space etc. The target date for submission of the full planning application is the beginning of November. As it is a major application this should take 13 weeks,

	therefore it should be determined by the Planning Committee in February 2019.
<b>What happens if we lose the Appeal?</b>	It is unlikely that members will approve the planning application for a temporary school if we lose the Appeal. A third planning application will be submitted (this is already being prepared)
<b>Why hasn't a third application already been submitted?</b>	Submitting a third application before or during the Appeal could work against us.
<b>Why can't 1 Westmoreland Road be expanded?</b>	This is not possible as students and staff would have to move out whilst major building work is taking place. The playground does not have the capacity for 360 boys and there are some logistical problems with PE which we are currently addressing successfully by busing boys up to St Hugh's.
<b>Why is it taking so long to get planning permission? What are the key issues?</b>	A number of people believe that a boys' school at St Hugh's will generate more traffic and will impact negatively on the local highway infrastructure. This is because they think parents will clog up the surrounding roads by dropping off and picking up their sons. We argue that the vast majority of boys will either walk or travel to school by public transport.
<b>What does the school do to address these concerns?</b>	We have already made a commitment to an earlier start and finish time to that of the girls' school. This will ensure that any potential traffic and student movement is staggered  All staff will have 'before' and 'after' school duties Some of these duties involve managing the school entrances and exits in order to ensure that students arrive and leave safely. This will also include the management of students being dropped off on the school site by parents This will be the same for both temporary and permanent buildings, staff on duty will manage this at the start and end of the school day. We actively discourage parents from dropping off their sons outside the school site and in neighbouring side roads We expect most of our students to live either within walking distance or be able to travel and from school on public transport
<b>What can parents do?</b>	Commit to ensuring your son walks or travels to and from school by public transport. Join the Parent

## Education

<p><b>Outdoor space- how much is there? Is it sufficiently large for a run around at break times?</b></p>	<p>There is ample recreational space at St Hugh's including hard standing areas.</p>
<p><b>Will there be specialist teaching facilities?</b></p>	<p>There will be adequate specialist teaching facilities for the teaching of Science, Art, Design &amp; Technology for Year 7 &amp; 8 students</p>
<p><b>How confident are you the standard of teaching will match that of BWSfG?</b></p>	<p>We are committed to ensuring the best outcomes for boys and have an unrelenting focus on the quality of teaching and learning.</p> <p>We adopt the same rigorous recruitment and selection procedures as at the Girls' school.</p> <p>As a partnership of two schools, we share some staff training and staff development opportunities as well as Performance Development arrangements.</p> <p>The Trust and Local Governing Body hold us to account re: the quality of teaching and learning.</p> <p>As a new school we are also under the continuous scrutiny of the DfE. We will also be inspected by Ofsted in term 7 at the latest.</p> <p>We have high expectations of the conduct and behaviour of boys and procedures to ensure that no one disrupts the learning of others.</p> <p>We currently have an experienced team of staff who are passionate and are committed to providing boys with the best education possible. We are currently fully staffed.</p> <p>Staffing will at least double for September 2019. We recruit nationally &amp; locally in order to appoint the best staff.</p>
<p><b>Is a temporary site a barrier to recruitment?</b></p>	<p>Not in our experience Most free schools open in temporary accommodation.</p> <p>New schools tend to attract staff who are dynamic and buy in to the vision of the School. They are excited about being part of a team that is responsible for building a school and establishing the ethos from the ground up. They enjoy the freedom to develop the curriculum and grow their subject. Staff are also often attracted as new schools offer faster routes to promotion.</p>
<p><b>Will there be a dedicated IT suite/room?</b></p>	<p>The entire building will be Wi-Fi enabled. This means that Technology will be accessible from</p>

	<p>anywhere. So, laptops, note books etc. can be used in any classroom.</p> <p>This will be the same for the permanent building. The permanent build will have 2 dedicated Computer Suites. This is so as boys move further up the school, they can utilise more specialist software related to their courses.</p>
<b>What on-site SEN provision and space there will be?</b>	<p>The school has a SENCO and Learning Support Assistants.</p> <p>Support will be allocated according to the needs of students</p> <p>The permanent building will have its own SEN suite. The temporary building will contain some small group spaces where boys can receive 1:1 or small group intervention according to their needs as directed by the SENCO.</p>
<b>What are expected class sizes?</b>	<p>No more than 30 per class. Classes in English and maths are smaller.</p>
<b>Will the classes be banded in certain subjects?</b>	<p>Boys will be placed in sets for English &amp; Maths. They will start Year 7 in sets according to their KS2 test results. These sets will be adjusted as we gather more progress information on them. The decision to move up or down a set will be made by the Head of Department for that subject.</p> <p>For their remaining subjects, boys will be in mixed ability groups until they choose their options in Year 9.</p>
<b>What are the school's plans for Pastoral provision?</b>	<p>There will be a Head of Year 7 who will support your son throughout his time at BWSfB</p> <p>Boys are organised into form groups led by a tutor who will be your son's main point of contact.</p> <p>We will also operate a House System and our first cohort of boys are in the process of deciding what these houses will be and how they will be organised.</p> <p>There will be a full programme of personal, social, health &amp; economic education. This will include citizenship, mental health and well-being.</p>
<b>What is the school's homework policy?</b>	<p>Homework will be set via Class Charts</p> <p>Parents will be able to login/download the app and see what homework has been set.</p> <p>Homework clubs will run from Monday to Thursday.</p> <p>There will be support procedures for boys who fail to submit homework.</p>