

Children and Families Act **SEND Information Report** 2018 -2019

Bullers Wood School for Boys

Bullers Wood School Boys is a mainstream comprehensive school, which delivers a full range of national curriculum subjects and will provide high quality teaching & learning experiences within a culture of traditional values, courtesy & respect. At Bullers Wood Boys students come first & their learning is our priority: we will support every student to access all mainstream opportunities by providing appropriately differentiated work which is adapted to meet individual needs and aims to raise aspiration and achievement for all.

1. How does BWSB know if my child needs extra help?	<p>The SENCO visits the majority of feeder schools to meet the future students and the y6 teachers. Detailed reports and information from professionals are used to identify and support the needs of students.</p> <p>During the first weeks in their secondary school, all students take a range of CAT and baseline tests for Maths and English.</p> <p>The SENCO receives nominations from staff and form teacher.</p> <p>Information and close communication with parents is a priority from the beginning of entry.</p> <p>There is continuous close monitoring of behaviour, attendance and punctuality and performance through regular assessments.</p> <p>Teachers understand age-related expectations and have on-going training in the identification of pupils with SEND.</p>
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<p>2. What should I do if I think my child may have SEN?</p>	<p>If you are concerned about your child’s academic progress or well-being please contact their tutor in the first instance: they will be in the best position initially to discuss your concerns.</p> <p>If your child has an EHCP, the school will endeavour to meet all needs outlined in it.</p>
<p>3. How will I know how BWSB supports my child/young person?</p>	<p>You will receive a letter in year 7 to inform you that your child is on the SEN register and a Student Learning Profile (SLP) will be put into place in which short term targets will be identified and agreed with the young person and all intervention will be recorded; this plan will be reviewed with school / parents / carers three times per year.</p> <p>There are three levels of support:</p> <p>In-class support If in-class support would be provided by a teaching assistant.</p> <p>Interventions If your child is included in an intervention and in that case you will be informed.</p> <p>Outside Agencies/Specialists As a parent / carer you will be consulted whenever BWSB wishes to seek advice and support from an agency or specialist who is not employed by us. Any recommendations or actions will be shared with you and any on-going role for the specialist with your child will be discussed with you beforehand.</p> <p>The school caters for the needs of pupils requiring additional support due to: specific learning difficulties (SPLD), moderate learning difficulties (MLD), speech, language and communication needs (SLCN), Autism Spectrum Disorder (ASD); social, emotional and mental health difficulties (SEMH); vision impairment (VI); hearing impairment (HI); and physical disabilities (PD).</p> <p>The SENCO will work closely with the SEND Governor to regularly review and evaluate our provision for pupils with special educational needs.</p> <p>All levels of provision in school are subject to regular monitoring and evaluation.</p>

<p>4. How will the curriculum be matched to my child/young person's needs?</p>	<p>All teachers are teachers of SEND: Whole class teaching is adapted to meet individual needs through differentiated activities: Delivery – The teacher uses a range of inclusive strategies in the classroom and will adopt strategies which have been identified as useful for individual pupils. Support – The teacher will plan pupil support and teaching assistants will work alongside the teacher to support students to access different aspects of the curriculum. Marking – The subject teacher will mark your child's individual book and feedback accordingly. This will support your child to evaluate and develop their learning. Tools / Equipment – General tools will be provided in the environment and for particular lessons to support the pupil's participation and learning, the subject teacher will discuss any specific tools or equipment- the school has IPADs and Chromebooks- that your child may need, with you. Types of withdrawal interventions: Social and emotional provision – Intervention from Tutor, SENCO, extra-curricular activities after school, mentors, 1:1 support and advice sessions. Withdrawal - Literacy and numeracy withdrawal. Speech and language and behaviour modification intervention groups. In some cases external agencies will be needed.</p>
<p>5. How will the school know how well my child/young person is doing?</p>	<p>Academic progress is measured through:</p> <p>On –going classroom observation and assessment Every student in the academy undergoes regular classroom assessments in every subject. Tracking of groups and individuals is analysed by class teachers / head of departments.</p> <p>Social and Emotional well-being is measured through:</p> <p>Review of impact of provision: Behaviour intervention / social skills. Use of assessments: For students who require: educational psychologist / speech and language/ Targeted Mental Health Support through CAMHS. Staff observations and feedback. Feedback from parents/carers. Attendance.</p>

<p>6. How will I know how well my child/young person is doing?</p>	<p>If a teacher has a concern about your child, in the first instance your child's form tutor will contact you by telephone; if the issue persists, you will be asked to attend a meeting in school.</p> <p>Parents will be invited to attend parents evening once per year.</p> <p>Parents can discuss a student's progress with their child's form tutor at any time.</p> <p>If your child is identified as having a SEN, regular meetings will be arranged inviting you into school to discuss your child.</p>
<p>7. What support will there be for my child/young person's overall wellbeing? How will my child/young person's personal or medical needs be met?</p>	<p>BWSB has clear safeguarding and medical procedures in school, updated regularly through whole school INSET sessions.</p> <p>All students are given annual Safeguarding Training and the assembly programme covers Mental Health.</p> <p>PSHE will be taught regularly once a week.</p> <p>If the school has a mental health concern about your child, we will contact you in the first instance asking for your permission to refer the student to Child Adolescent Mental Health Service (CAMHS).</p> <p>Our school counsellor will offer weekly drop in sessions and formal intervention for students.</p> <p>Vulnerable students are offered a place within a peer - mentoring programme.</p> <p>Self-esteem/ self-confidence/ body language workshops (Social/ emotional) are organised.</p> <p>Tracking of positive and negative incidents are recorded and analysed on the school system.</p> <p>All teachers are fully aware of all medical plans of students they teach. There is a First Aider that has familiarised himself with all the needs highlighted in the medical plan.</p>
<p>8. What training have the staff supporting child/young person and young people with SEND had or are having?</p>	<p>In school we have the following expertise:</p> <p>Fully qualified SENCO.</p> <p>Teaching assistant support in lessons where required.</p> <p>Specialist withdrawal in small groups for English and Maths.</p> <p>There is a continual on-going professional development programme in place for all teachers and TAs so that the</p>

	<p>most appropriate strategies can be used to meet the young person learning and social needs. Every term all staff attend SEN CPDs so that they can deliver quality first teaching in order to meet the needs of all our students.</p> <p>Services we bring into school regularly are: Speech and language therapists. Educational Psychologist. Counsellor.</p> <p>If the above cannot meet the individual needs of your child, we will seek alternative advice and agency support. We will monitor all provision to ensure it provides the planned impact.</p> <p>Bromley support agencies: Bromley Changes Bromley Children Projects Bromley Social Care Bromley Wellbeing Bromley Mentoring.</p>
<p>9. How will my child/young person be included in activities outside the classroom including school trips?</p>	<p>All students are supported to be able to attend any trips and activities.</p> <p>The majority of students will be able to access trips and activities following a risk assessment.</p> <p>Parents of students with specific needs will be consulted.</p>
<p>10. How will the school prepare and support my child/young person when joining BWSB School and will the school support transition from school to Six Form / college (PFA)?</p>	<p>Transition from year 6 to 7</p> <p>Primary transition forms are provided for all students SENCO will visit all feeder primary schools and meets students transferring to BWSB. Students with very specific needs will be provided with additional opportunities to visit the school. All students attend an induction day at the school in June / July. Parents attend a transition open evening and meet the Principal, key staff and other parents. The SENCO attends the primary / secondary transition day organised by the borough. A phased induction programme is organised at the beginning of Y7 to ensure a smooth transition.</p> <p>Transition from year 11 to Six form/ College</p> <p>Our students will be involved in career orienteering activities from y7, SEN students will be involved in career workshops starting from y7 and then in y11 a career</p>

	<p>advisor will organise meeting with the students and parents if they want to be involved. SEN students will be supported with sessions dedicated to browsing college websites.</p>
<p>11. How are the school's resources allocated and matched to child/young person's special educational needs?</p>	<p>The schools resources are carefully allocated to reflect the student's special educational needs.</p> <p>Where there is a statement or EHCP in place, this will be used to inform provision.</p> <p>If the funding is not adequate to meet these needs a request for further funding will be made to the borough</p> <p>If the student qualifies for Pupil premium funding that will be used in a variety of ways including Maths and English intervention.</p>
<p>12. How will I be involved in discussions about and planning for my child/young person's education?</p>	<p>You will be able to share your views and your child will be able to express their views at meetings with child's tutor, at parent's evening and coffee mornings organised by the SEN department. At BWS for boys we are keen on listening to our "students' voice".</p> <p>You can contact your child's form tutor, head of year or SENCO at any time to discuss any aspects of education or provision.</p> <p>If at any time we would like to discuss an issue relating to your child's education, you will be invited to attend a meeting at the school.</p>
<p>13. How can I be involved in the school more generally?</p>	<p>Attend parents evening and any additional meetings arranged.</p> <p>Contact the school over any issues you may have.</p> <p>Become a Parent Governor.</p>
<p>14. Who can I contact for further information or if I have a concern or complaint?</p>	<p>Main school number which is: 02080160710 or via our website: www.bwsboys.org</p> <p>For more information, please see the SEND Policy on the school website.</p> <p>Any concerns should be reported to Mrs Basilico: SENCO. Email: tbasilico@bwsboys.org.</p> <p>If a have a complaint, please contact the SENCO, in the first instance, if you are not satisfied with the resolution offered, please refer to the Bullers Wood MATs complaint procedures.</p>

The LEA Local Offer can be found at:

<https://bromley.mylifeportal.co.uk/aboutthelocaloffer>

Please be aware that Bromley offers a wealth of services to support our young people and parents.

- Information, Advice and Support Service (IASS):

<http://www.bromley.gov.uk/parentpartnership>

- Bromley Parent Voice: www.bromleyparentvoice.org.uk/