Newsletter

Bullers Wood School for Boys | Easter 2026

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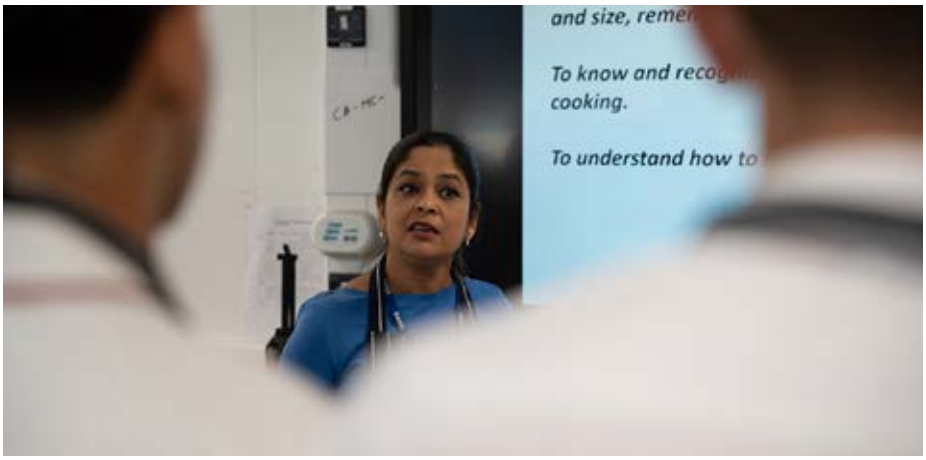
Building momentum together

As we reach the end of the Spring term, I want to take this opportunity to reflect on what has been an ambitious term, at Bullers Wood School for Boys. It has been a term defined by hard work, rising expectations, and a growing sense of pride across the school community.

One of the standout successes has been the commitment shown by Year 11. Their attitude, maturity and determination in the lead up to exams has been exceptional. The focus they demonstrated throughout their mock examinations has continued into this term, and it has been inspiring to see how many of them have embraced interventions, after school revision and subject specific sessions. Their teachers speak with real admiration about the consistency, resilience and ambition they have shown. As they now move onto their Exam Timetables after Easter, they will have targeted access to subject specialists, ensuring that every lesson counts in the final build up to GCSEs. This is a crucial time, and the foundations they have laid gives us great confidence for the months ahead.



Preparing for GCSE examinations

Looking ahead, the GCSE examinations will begin shortly after the break. We know this moment carries pressure, and our job is to ensure that every student feels supported, prepared and ready. During the first two days of Easter, our staff will be running revision booster sessions, providing expert guidance on technique, knowledge, and exam strategy. These sessions are a significant opportunity for students to sharpen their skills, revisit key content, and strengthen their confidence before the exams begin. We strongly encourage as many Year 11 students as possible to attend; the difference these sessions can make is often remarkable.

Hosting the DfE RISE event

This term also gave us the privilege of hosting a DfE RISE event, which was a major milestone for the school and a moment of huge pride. Leaders and local authority teams from across London visited Bullers Wood for Boys to observe our culture, routines and approaches to inclusion. Their feedback was overwhelmingly positive: they spoke about the calm atmosphere, the maturity of our boys, the strength of relationships and the clarity with which our values are lived every day.

This recognition reflects not only the work of our staff but also the character and conduct of our students. It was, genuinely, one of the proudest days that we have had as a school.

Attendance as a strength

Attendance continues to be an important strength for us. We are pleased that so many of our boys attend regularly, with our figures remaining above national averages. However, we are determined to go further. Every day in school matters, academically, socially and emotionally. High attendance is one of the strongest predictors of progress, confidence and wellbeing, and we want every student to benefit from this. Thank you for your support in reinforcing the importance of daily attendance, punctuality and commitment.

Gratitude to our staff

Alongside these achievements, I want to express my gratitude to our staff. Their ongoing efforts with interventions, mentoring, after school sessions, and relentless day to day support have made a significant difference, particularly for Year 11. The dedication they bring to their work each day underpins the success of our students and the strength of our school community.

Words of inspiration

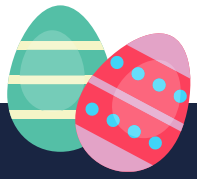
I would like to close with the same words I shared with the students in our final assembly, because they reflect the mindset, we hope every Bullers Boy carries with them. Tennis superstar Serena Williams reminds us that "A champion is defined not by their wins, but by how they can recover when they fall", for our boys' setbacks, difficulties and challenges cannot be the end, they must be opportunities to rise higher than before. Usain Bolt, one of the fastest men in history, tells us that "Dreams are free. Goals have a cost. Work hard and never give up". Whatever our dreams, big or small, we keep going we persevere and we believe that the effort matters.

Looking ahead to the Easter break

As we approach the Easter break, I encourage all of our boys to take time to rest, recharge and reflect. Hard work must be balanced with time to relax, enjoy hobbies and spend time with loved ones. Thank you for your support, your encouragement, and the trust you place in us every day. I wish you and your families a restful and enjoyable Easter break.

> "A champion is defined not by their wins, but by how they can recover when they fall

G. Streatfield
Headteacher



Inter-House Competition

Kureishi takes the crown in Question of Sport showdown!

On Tuesday, our six houses battled it out after school in the Question of Sport inter-house competition. The contestants for each house were chosen from across all year groups for their excellent sporting knowledge.

Rounds included 'What happens next?', 'Observations', 'Quick-fire questions' and 'Charades'.

Cameron (Bowie), Oscar (Cheung), Corben (Cruwys), Jacob (Darwin), Oliver (Kureishi), and William (Wells) showed off their acting skills in the Charades round, bringing home maximum points to every house.

It was a close competition, but the victory went to Kureishi, with Cheung, Cruwys and Wells coming joint 2nd. All teams have added valuable points to the inter-house competition trophy.

Current standings are:

PE and Creative & Expressive Arts

A demanding term for the PE Department

It has been an incredibly busy term in the PE Department, particularly within the fixture programme, with 145 fixtures played to date. As always, thanks go to the PE staff for their continued dedication and commitment, especially given the challenging weather conditions this term, which unfortunately resulted in a number of cancellations.

Basketball teams power through to finals success

Our Year 9, 10, and 11 teams have all reached the Kent Cup finals this week—an outstanding achievement. Year 9 has also progressed to a National Cup semi-final, demonstrating impressive skill and resilience. Final group games in the Bromley competitions are underway, with finals scheduled after Easter. Please keep up to date with results via our X and Instagram platforms.

Rugby achievements

All teams attended the Kent 7s festivals. Congratulations to our Year 10 team, who finished as runners-up in the

Plate competition, and our Year 8 team, who delivered an excellent performance by winning five of their six group games.

Football success

The Year 10 team has reached only the second Bromley Cup final in the school's history after a strong semi-final win against Hayes. Year 9 progressed to the semi-finals and, despite narrow margins, can be proud of a brilliant season, having already secured the Bromley League title.

Bromley Cup finals will take place after Easter, with further details to follow.

Looking ahead

After Easter, we will transition from our winter fixture programme to summer sports, including athletics and cricket, both in fixtures and PE lessons. Please continue to check the weekly sports email every Friday for updates and opportunities.

A vibrant term in the arts

It has been an inspiring term across Music, Drama, DT, and Art. Students have engaged in exciting projects – designing innovative DT models, composing original music, performing in drama productions, and creating striking visual artwork. These activities foster essential life skills such as resilience, creativity, collaboration, and problem-solving.

Summer Showcase

Parents and carers will have the opportunity to see students' achievements at the **Summer Showcase**, celebrating the talent, dedication, and imagination of our young artists, performers, and designers.

Key dates for the summer term

5 June: 20/20 Cricket trip to the Oval
19 June: Sports Day
1 July: Art Showcase
9 July: Sports Awards Evening (invite only)
15 July: Music Showcase

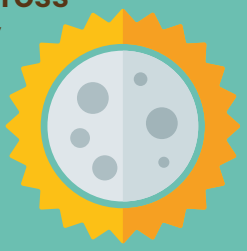
We wish everyone a lovely Easter and a safe journey to students and staff attending the annual ski trip to Italy over the break.

Mr S Collins
Head of Creative & Expressive Arts, PE & Sport

EASTER FUN FACTS

The Easter Bunny originated in Germany

Jesus died on the cross on Good Friday

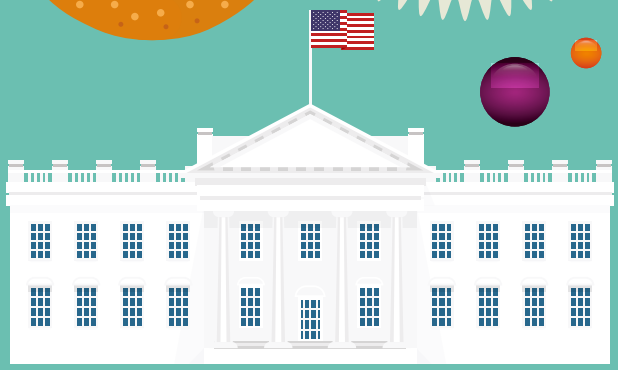


Easter is the celebrated on the first Sunday after the full moon on the Spring Equinox

Easter is the second largest sweet consuming holiday

Pretzels are associated with Easter as they resemble arms crossed in prayer

Dyeing eggs started as a religious custom in Ukraine



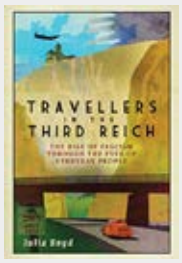
The White House Easter Egg Roll started in 1878

Humanities

To support your son over the two years of the GCSE course we would recommend the following revision guide, workbook and revision flashcards:

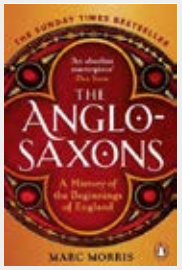
History

The Boy on the Train:
A father and Son's Kindertransport Story by Gerry Hahlo



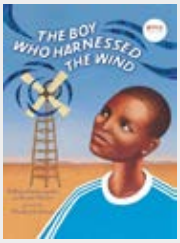
Travellers in the Third Reich:
The Rise of Fascism Through the Eyes of Everyday People
by Julia Boyd

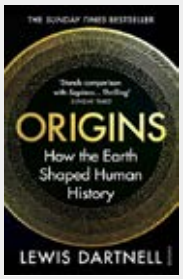
The Anglo-Saxons:
A History of the Beginnings of England
By Marc Morris



Geography

The Boy Who Harnessed the Wind:
Creating Currents of Electricity and Hope Paperback – 27 July 2010
by Bryan Mealer (Author), William Kamkwamba (Author)





Lewis Dartnell's Origins:
How the Earth Shaped Human History

Diversity and Inclusion Calendar

April 2026

THIS MONTH IS:
- Autism Acceptance Month
- Stress Awareness Month

DISABILITY (INC. MENTAL HEALTH)
CULTURE IMPACTS
ALL GROUPS
SEX/GENDER
SEXUALITY

MON	TUE	WED	THU	FRI	SAT	SUN
		1Passover/Pesach Starts	2 World Autism Day	3 Good Friday	4	5 Easter Sunday
6	7	8 International Romani Day	9	10	11	12
13	14	15	16	17	18	19
20	21	22 Stephen Lawrence Day	23	24	25	26 Lesbian Visibility Day
27	28	29	30			

Art

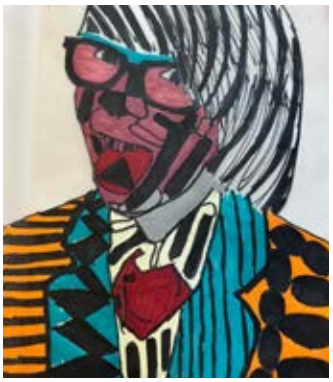
Bold shapes and big ideas

Year 7 students explored the work of Henrik Delehag, focusing on how portraits can be simplified into bold shapes and colours.

By breaking down facial features into basic forms, students experimented with how shape can influence expression and character. Central to the project was the question: what role does shape play in representing identity in art?

The result was a collection of vibrant, imaginative portraits, each offering a unique and creative interpretation of identity.

Ms Massarella
Art Teacher



Hospitality & Catering

A tasty start to the spring term

This spring term, we were delighted to welcome our new Year 7 rotation into the food classroom. To kick things off, students took on the exciting challenge of making their own pasta salad, complete with a freshly prepared dressing.

Researching and designing a balanced meal

Before getting started, all students explored a variety of dressing ideas, researching different ingredients and flavour combinations. Using the Eatwell Guide as inspiration, they carefully selected ingredients to create a balanced and nutritious meal. Their goal was to combine the different food groups to produce a high-quality, healthy salad.

Putting skills into practice

It was fantastic to see our Year 7 students confidently preparing colourful pasta salads using a wide range

of ingredients. They demonstrated excellent technical skills, worked safely, and showed great enthusiasm throughout the process. The final dishes were creative, vibrant, and of a very high standard.

Reflecting and improving

After completing their dishes, students evaluated their work and considered ways they could improve in future. This reflection is an important part of developing their cooking skills and understanding of healthy eating.

Mrs Bhatnagar and Ms Tucker

From classroom to camera: a spellbinding studio adventure

A little media magic was created in February, when around forty Year 10 students from the Boys School took flight for a tour of Harry Potter Studios.

Lights, camera... mise-en-scène

They began with a workshop taken by teachers at the studios in the north-west London Warner Brothers site. The topic was mise-en-scène, meaning everything in the scene from props to sets and actors, giving media students a timely insight into how scenes are constructed with the use of camera angles and props in preparation for their own practical coursework which begins in the summer term.

They were treated to a close look at how the sets of the Harry Potter film series were painstakingly constructed out of cardboard before money was spent on the real deal. We learnt how Hagrid's hut had to be redone as it didn't have the right turret. Students were also shown treasured props like the individually made shrieking mandrakes with their tiny faces and open mouths! These, and costumes were carefully handed around by staff wearing white gloves to protect the treasured memorabilia from damage.

Step into the wizarding world

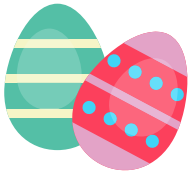
Next, we were onto a tour of the studios, a permanent public exhibition and behind-the-scenes walking tour that was used for the indoor sets of the movies. Exploring iconic locations like the Great Hall at Hogwarts where food fights took place and Diagon Alley where Harry bought his first wand, allowing you to feel immersed in the magical world of storytelling and film.

Inspiring the filmmakers of the future

There was lots of interaction to be had too, as our pupils happily posed for pictures pushing a luggage trolley

into the wall a platform 9 ¾, sat inside train carriages and the flying car. Sipped sweet butter beer and posed with a green screen backdrop for a photo of themselves riding a broom and throwing a quidditch ball. Intriguingly staff informed us that jobs in the production industry of film were abundant and varied and encouraged our students to find out more for themselves. Perhaps they just might be part of this magical process in the future.

Ms Beattie and Mrs Pickers
Media Teachers



Library News

Reading is FUN!

On Wednesday two teams represented Bullers in the Southeast heat of the National Literacy Reading Champions Quiz.

The quiz is always challenging and requires a wide book knowledge to do well. It is also lots of fun and our teams had a great time battling with the other schools in our heat. We did very well coming 7th and 8th out of 21 schools and winning the 'Cheerleading Prize' for our lively participation!

If you would like to be in next year's team why not join our Carnegie Shadowing Group to read the type of book that features in the quiz. The Carnegie Medal is an annual book award that celebrates excellence in literature for young people. There are eight shortlisted books this year which we will be reading, reviewing and discussing. The members of our shadowing group are essentially judges and they will be thinking critically about the plot, themes, characters and style of the text and voting on which is their overall favourite. We have applied for tickets to the ceremony where the winner will be announced in June which would be a lovely way to finish our group! If you would like to apply, students need to complete this form and their adults should complete this form so that I can set them up with a Sora account.

Year 7 dive into first aid and rescue skills

Today, our Year 8 pupils took part in an engaging, hands-on CPR and defibrillator training session delivered by the London Ambulance Service.

The boys fully embraced the practical experience and left feeling confident in their ability to step in and help during an emergency.

We extend our sincere thanks to the London Ambulance Service team for delivering the London Lifesavers programme. Their inspiring work is helping to make London a city of lifesavers by equipping schools, communities and organisations with these essential, life-saving skills.

Mrs Denyer
Principal First Aider

Recommended read for parents and carers

A helpful and accessible guide for parents and carers, this book draws on clinically proven techniques to support children's emotional wellbeing.

It offers a range of practical strategies, tools, and resources that can be easily applied in everyday family life.

Sam Geldard
School Counsellor

Parking notice

Please can parents/carers be mindful and considerate if parking in neighbouring roads around the school. We have received complaints from residents. Driveways cannot be obstructed and residents may report these to Bromley Council and the Police.

Notices

8TH & 9TH APRIL
e2e
end2end TV
MAKE A
SHORT FiLM
Let's grab the popcorn!
Practical Workshop
for ages 7-14
www.end2endtv.co.uk

get a
free Kellogg's®
breakfast
every school
holiday*

*From 16.02.2026 – 22.02.2026, 30.03.2026 – 19.04.2026, 25.05.2026 – 31.05.2026, 29.06.2026 – 06.09.2026, 12.10.2026– 01.11.2026, 21.12.2026– 03.01.2027. This offer is redeemable all-day Monday to Sunday. Simply say 'Kelloggs Breakfast' at the till point at any UK Morrisons Café to receive breakfast, which includes, a free portion pack of Cornflakes (24g), Rice Krispies (22g) with milk or milk alternative (125ml). Limit of 1 breakfast per customer per day. Offer is not transferable and cannot be exchanged for cash. A recommended balanced breakfast includes a bowl of cereal, plus milk or milk alternative, a portion of fruit and a glass of water. TM ® © 2026 Kellanova.

Morrisons
CAFÉ

Bookings at www.ticketsource.co.uk/hoblingwell

HOBLINGWELL

Easter Trail

Saturday
4 April 2026

Start 1-2pm

Finish 3pm

Woodland trail and activities
Learn about wildlife
Easter egg for every participant
All children must be accompanied by an adult

Bookings at www.ticketsource.co.uk/hoblingwell

Raffle draw 3pm

Hoblingwell Wood Recreation Ground
BA5 2QB

FRIENDS OF HOBLINGWELL
CARING FOR THE FUTURE

Calling all Parents and Carers – we want your feedback!

Have your say on our school food offer

We're inviting parents and carers to share their feedback on the school's food offer by completing a short survey. Your views are incredibly valuable and will help shape future improvements, ensuring our provision continues to meet the needs of our school community.

As a thank you for taking part, all responses will be entered into a prize draw to win a £100 Amazon voucher, plus an additional £100 Amazon voucher for the school.

The survey will remain open until the Easter break.

Take the survey:
285qfq1abg1.typeform.com/ParentSurvey26

win a **£100** Amazon voucher for one respondent

Plus **£100** Amazon voucher for the School

Plus **£100** Amazon voucher for the School

win a **£100** Amazon voucher for one respondent

Students, have your say and shape the future of school food

We want to hear what you think about the food on offer at school

Let us know what you enjoy and what you'd like to see improved by completing a short survey.

Everyone who takes part will be entered into a prize draw to win a £100 Amazon voucher, with another £100 Amazon voucher for the school.

The survey will remain open until the Easter break.

Take the survey:
285qfq1abg1.typeform.com/studentsurvey26