# Newsletter

**Bullers Wood School for Boys** | January 2026


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## Celebrating achievement and building character this Spring

It's a pleasure to present the latest edition of Bullers Boy newsletter this Spring term.

This term so far, we have had our first Extended Learning Day of the term where boys had a range of sessions including school travel, road safety, work experience preparation, and many others. We hope that boys enjoyed their day and took something from each session about wider issues and topics that are often not covered in the school curriculum for academic subjects. It was a double rewards point day and a total of 663 positive reward points were issued! We also had our Prefects Inauguration Ceremony this week. It was a wonderful event where boys were instated with their role and received their Prefect ties and badges. We look forward to all of the great things they will achieve in their role.

### Introducing Golden Tickets

I am excited to take the opportunity to inform you of the new rewards initiative that we have launched this week.
On Monday's assembly, I introduced boys to Golden Tickets. Each week, 6 students will be the recipient of a Golden Ticket for which they'll be nominated by members of our staff body. Students will receive a nomination for displaying any one of our values: Ambition, Respect, Responsibility and Kindness. This could be for something in school or in the local community that our staff are aware of. It can be for a one-off event or for accumulative display of our values over time.

Each recipient of a Golden Ticket will receive 5 ClassCharts rewards points and they will be invited to a Form Period in the Headteacher's office with Mr Streatfield or another member of the leadership team to talk about their achievement. They will receive a sweet treat as they share their achievement. Our aim is to acknowledge the achievement of our students not just academically but also for displaying the qualities that support them grow with confidence, compassion and character.

### Looking ahead

Looking ahead to the rest of this half term, Year 11 will begin their mock exams and Year 10 have their Parents Evening on the 12th of February. We are very pleased with the number of Year 11s who are currently attending intervention sessions after school, it is great to see their motivation, resilience and enthusiasm to keep trying their best and to be prepared for the exams ahead.

I wish you all a restful weekend.

**Mrs Gooch**
**Assistant Head Teacher**

# Coffee Afternoon

## Year 9 Coffee Afternoon

Our Coffee Afternoon will take place on Wednesday 4 February from 3–5pm in the Main Hall.

This informal event offers a valuable opportunity for parents and carers to meet one another and connect with members of staff in a relaxed and welcoming environment. It is also a chance to share in your child's journey through secondary school and to continue strengthening the partnership between home and school.

Access to the Main Hall will be via the main car park, walking across the playground.

Light refreshments will be available throughout the afternoon. We kindly ask parents to confirm their attendance by **Monday 2nd February** by completing the short online form.

### Counselling Corner

## Reflecting on our needs this January

January is a valuable time to pause, reflect, and consider whether we are caring for ourselves in ways that allow us to truly thrive.

One helpful framework for this reflection is Maslow's Hierarchy of Needs, a well-known psychological theory often shown as a five-tier model. Originally, the theory suggested that basic needs must be met before we can focus on higher-level needs. More recent research, however, shows that these needs can be met at the same time.

Developing self-awareness and recognising our own needs is essential. It empowers us to make positive changes, set healthy boundaries, and invite support from others when needed.

As we begin the year, take a moment to reflect: What do I need right now? What do I need this week, this month, and this year?

### Maslow's Hierarchy of Needs

## Upcoming dates

**4 February**
Year 9 Coffee afternoon

**12 February**
Open Evening

**13 February**
Year 9 vaccinations

**13 February**
Last day of Term
2.20pm end of school day

## School vaccinations

The Bromley Immunisation Team will be visiting school on 13 February 2026 to offer important routine vaccinations to eligible students.

The vaccinations being offered are:
- The 3-in-1 teenage booster (Td/IPV)
- Meningococcal ACWY (MenACWY)

Parental consent is required for your child to receive these vaccinations. Please click on the link below to give consent/no consent as soon as possible:

https://bit.ly/4bL0tBV

Thank you for your cooperation in helping to protect the health of our school community.

# Big Walk and Wheel Challenge

## Big Walk and Wheel Challenge

The Bullers Wood School for Boys Big Walk and Wheel is taking place on 24-27 March 2026 and we are excited to be part of the UK's largest inter-school walking, wheeling, scooting and cycling challenge.

### Why take part?

Over four days, pupils are encouraged to make active journeys to school, helping to promote healthier lifestyles and happier communities. The event aims to inspire families to rethink how they travel to school and to build active habits that can last beyond the week.

### How can students get involved?

We will be encouraging boys who usually travel to school by car to swap their journey for a bike ride or try a 'park and stride' approach by being dropped off just five minutes' walk from school. Pupils who normally travel by bus are also encouraged to get on their bikes for the week and enjoy a healthy start to the day.

### Get active and win prizes

TfL Ambassadors will be actively recording participation from both students and staff, and there will be a range of fantastic prizes to be won each day.

If you have any questions, please see Mr Hutton in G07.

**Mr Hutton**

# Eco Club

## Digging into Spring!

Miss Neville and Mr. Walter are checking in from Eco Club with some exciting news! Now that the sun is finally making a regular appearance, we're hoping to head back outside and bring our school garden and outdoor classroom back to life very soon.

Eco Club is busy caring for our small greenhouse. To help us keep things growing strong, we are always grateful for donations of gardening supplies. If you have any of the items below that you'd be willing and able to share, we would truly appreciate it!

### Supplies we're looking for:

- **Shovels**
- **Mini seed planting pots**
- **Any garden features or fun additions**

Thank you for supporting Eco Club and helping our garden grow!

**Miss Neville & Mr Walter**

# Humanities highlights

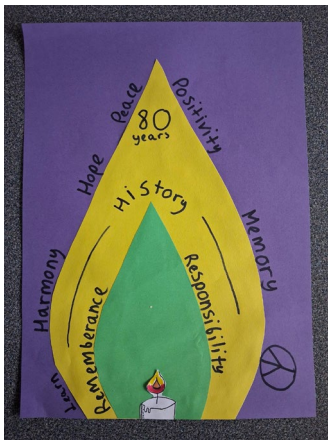
The Humanities Faculty continues to provide engaging and enriching opportunities for students across all year groups, fostering curiosity, creativity and a deeper understanding of the world.

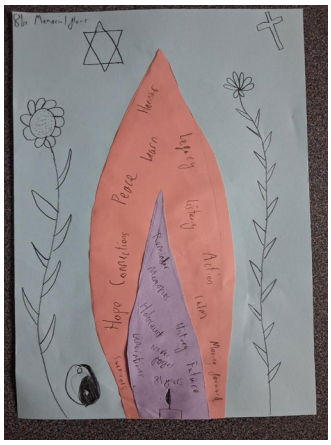
## Year 8 Humanities Enrichment Day

On Monday 19th January, the department ran a Humanities Enrichment Day for Year 8 students. Throughout the day, each boy took part in a Languages enrichment session, where they explored the importance of language, participated in a multilingual quiz and enjoyed tasting a range of delicacies from different countries. This was a fantastic opportunity to celebrate culture and communication in an interactive way.

## Powerful perspectives in history

In History, students were privileged to hear from a guest speaker from Generation 2 Generation, who shared a powerful and inspiring family story connected to the Holocaust. Students then responded creatively through workshops focused on drama, media, art or music, allowing them to reflect on the message in a meaningful and personal way.





## Exploring faith and community

As part of Religious Education, students visited St John the Evangelist Church in Bromley, where they explored both the interior and exterior of the church and listened to an informative talk from Reverend Andrew about Christian beliefs and the role of the church in the local community.

# Humanities

## Year 11 mock examinations

Meanwhile, our Year 11 students are approaching their second set of mock examinations and should now be in full revision mode. These exams provide the final opportunity to experience a formal assessment period before the GCSE exams in June, and we strongly encourage students to take them seriously.

The Humanities Department is already offering a range of support sessions to help Y11 students prepare, including Geography Mondays, which run weekly from 14:25 to 15:15 and cater for the full range of grades. Please do encourage your sons to attend these sessions.

In addition, the Geography Department has developed a valuable bank of revision resources in the form of short video clips, available on YouTube at https://bit.ly/49x2vE1. Students are encouraged to use this resource regularly and to follow the channel so they are notified when new material is posted.

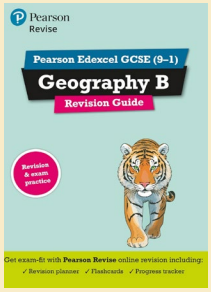
For those in Year 10 and 11 who are still yet to purchase revision guides and flashcards to support their studies, here is an overview of the material recommended by the Humanities teachers.

### Geography

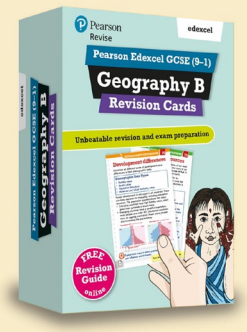
**Recommendations for online resources/revision websites:**

- BBC Bitesize is a good resource for general revision. GCSE Geography - Edexcel - BBC Bitesize
- Study Rocket also has many great free revision resources for the GCSE Geography course. Study Rocket

**To support your son over the two years of the GCSE course we would recommend the following revision guide, workbook and revision flashcards:**




- Revise Edexcel GCSE (9-1) Geography B Revision Guide Currently £4.49 from Amazon

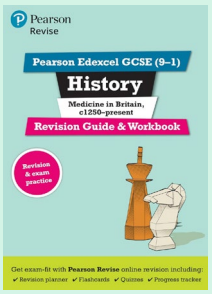



- Revise Edexcel GCSE (9-1) Geography B Revision Workbook Currently £5.99 on Amazon
- Pearson REVISE Edexcel GCSE (9-1) Geography B Revision Cards Currently £8.99 on Amazon

### History

**Recommendations for online resources/revision websites:**

- PDF versions of revision booklets for each topic will be given to all students.
- BBC Bitesize is also a good website, as some pages have videos. GCSE History - Edexcel - BBC Bitesize
- **Y10 & 11** - My Revision Notes: Edexcel GCSE (9 1) History: Anglo Saxon and Norman England, c1060 Currently £4.99 on Amazon
- **Y10 & 11** - Revise Edexcel GCSE (9-1) History: Anglo-Saxon and Norman England, Revision Cards Currently £4.99 on Amazon
- Superpower Relations and Cold War Revision Book Amazon
- Y10 & 11 - My Revision Notes: Edexcel GCSE (9-1) History: Weimar and Nazi Germany, 1918-39 Currently £4.99 on Amazon
- Y10 Only - Hodder GCSE History for Edexcel: Medicine Through Time, c1250–Present. Text Book £22 Amazon
- Y10 Only - Pearson REVISE Edexcel GCSE History Medicine in Britain: Revision Guide and Workbook incl. online revision and quizzes - for 2025 and 2026 exams £3.99 Amazon



# Humanities

## Languages

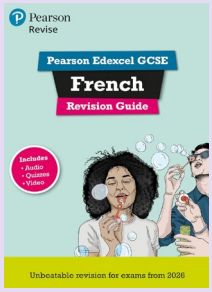
**Recommendations for online resources/revision websites:**

Year 10 and 11 boys should be learning vocabulary every week (15-20 minutes several times per week). They should use their vocabulary booklet and these links to the interactive vocabulary list for the Pearson Edexcel exam board:

- **French:** pearson-edexcel-gcse-9-1-french-2024-interactive-vocabulary-tool.xlsm
- **Spanish:** pearson-edexcel-gcse-9-1-spanish-2024-interactive-vocabulary-tool.xlsm

**Recommendations and links to the revision guides and flashcards:**

To support your son in Year 10 and 11 over the next year of the GCSE course we would recommend the following revision guide, workbook and revision flashcards.




**French Y10:**
Pearson Revise Edexcel GCSE French revision Guide for 2026 and 2027 exams
Amazon

**Year 10 and 11 Spanish:**
Pearson Revise Edexcel GCSE Spanish: Revision Guide incl. audio, quiz & video content - for 2026 and 2027 exams £6.36
Amazon

## Religion and Ethics

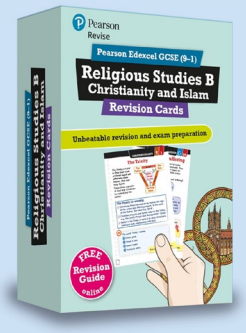
**Recommendations for online resources/revision websites:**

BBC Bitesize is a good resource for general revision. Remember that the boys only need to cover the Islam and Christianity sections.

- GCSE Religious Studies - Edexcel - BBC Bitesize
- SENECA is also worth investigating and is a free resource.
  Edexcel Religions GCSE Revision | Seneca

**Recommendations and links to the revision guides and flashcards:**

To support your son over the two years of the GCSE course we would recommend the following revision guide, workbook and revision flashcards.




- REVISE Edexcel GCSE (9-1) Religious Studies B, Christianity & Islam Revision Guide
  Currently £4.49 on Amazon
- Pearson REVISE Edexcel GCSE (9-1) Religious Studies Christianity & Islam Revision Cards
  Currently £9.98 on Amazon
- Revise Edexcel GCSE (9-1) Religious Studies B, Christianity & Islam Revision Workbook: for the 9-1 exams
  Currently £5.99 on Amazon

The Humanities Department remains committed to supporting and inspiring our students as they continue their learning journey.

# Exploring democracy

On 20th January, 22 students from Year 9 and 10 visited the Houses of Parliament for Learn with the Lords Day.

The students were given a guided tour of the Palace of Westminster, including both the House of Commons and the House of Lords, before meeting two members of the House of Lords to learn more about their roles and duties.

Margaret Mary Ritchie, Baroness Ritchie of Downpatrick started her career as a parliamentary assistant dedicating her work to improving social injustice and accepted a life peerage in 2019; she now sits as a Labour member.

Ilora Gillian Finlay, Baroness Finlay of Llandaff, a Welsh doctor, professor of palliative medicine, and a crossbench member of the House of Lords. In 2003 she proposed a bill to ban smoking in public buildings in Wales, three years before it was eventually implemented.

The students asked some excellent questions finding out about their motivation to join the House of Lords, representation within the House of Lords, what is involved in scrutinising legislation, what a typical day looks like, and current bills going through the legislative procedure.

# Safeguarding

## Safeguarding reminder

Should you need to contact the school about a safeguarding matter please contact:

- The Designated Safeguarding Lead
- Our Deputy Designated Safeguarding Lead

To contact the DSL or DDSL please phone or email using dsl@bwsboys.org

This inbox is monitored throughout the school day so concerns can be triaged. Urgent matters will get a reply either by email or phone from the DSL or DDSL.

Your concern may also be passed on to your son's Head of Year, who you can always contact if your concern does not need an urgent response.

| | |
|---|---|
| Year 7 | Mr Woodgate |
| Year 8 | Mr Anekwe |
| Year 9 | Mr Thornton |
| Year 10 | Mr Charnley |
| Year 11 | Mr Stevenson |

# Library News

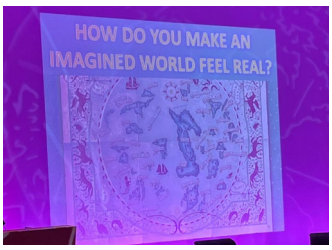
## Year 7 British Library visit

On 8 January, 30 Year 7 students visited the British Library for talks by authors Katherine Rundell and Chris Haughton, linked to the Secret Maps exhibition on fantasy maps and information literacy.

### Building fantasy worlds

Katherine Rundell's current book series Impossible Creatures is set in a fictional archipelago filled with fantastical beings. She discussed her inspirations, referencing authors known for intricate world-building such as The Chronicles of Narnia, Lord of the Rings, Wizard of Earthsea, and How to Train Your Dragon.

She explained how maps introduce adventure, expand the imagined world, and hint at unexplored places.




Fantasy, she noted, allows writers to explore profound themes such as love, fear, power, regret, joy, sacrifice, and freedom.

### Tips for creating fictional worlds

Rundell shared practical advice for young writers:

- Add elements of truth—such as the pink dolphins she included in The Explorer.
- Use food to ground imaginary worlds in physical reality
- Include things that genuinely excite you, as your enthusiasm will shine through in your writing.

### A daily habit for budding writers

She encouraged students to keep a diary, writing down one idea or event each day. By the end of a year, this simple habit produces 365 sparks for future stories, while also helping writers pay closer attention to the world around them.

### A visual history of information

Chris Haughton, known for his vibrant picture books, shared a different creative journey. Before writing for young children, he had begun developing a visual History of Information, including maps.

He demonstrated how maps can misrepresent history—for example, the Roman Empire is often shown as the largest empire, even though the Han Dynasty covered more land. Students explored how graphics, images, and visual tools shape our understanding of the world.

They also learned that although Johannes Gutenberg is credited with inventing the printing press around 1440, China and Korea had developed similar systems centuries earlier. However, the complexity of their written characters made automation more challenging.

### A memorable first visit

For many of the boys, this was their first trip to the British Library. We hope it marks the beginning of many more visits to this extraordinary resource.

Bromley Borough
**Foodbank**
Together with Trussell

# Thank you!

## Bullers Wood School for Boys for donating 139.90kg of food

in December to support the work of Bromley Borough Foodbank. Your generosity and compassion have made a huge difference to those in our community facing hunger and hardship.

**Kate**
Foodbank Manager

**Tel: 0203 538 5959**
**https://bromleyborough.foodbank.org.uk/**

# Bullers Wood School for Boys

Chislehurst Road, Bromley, Kent. BR1 2NW
**Tel:** 020 8016 0710 **Email:** office@bwsboys.org **Website:** www.bwsboys.org

*Headteacher*: Mr Gary Streatfield


12th January 2026

Dear Parent/Carer,

**RE: Invitation to stand for Parent Governor election**

The role of a school governor is extremely important and many essential decisions about this school are taken by our Local Governing Board (LGB), the function of which is to provide constructive challenge and support to the school's leadership team. The LGB is comprised of the Headteacher, 2 staff Governors, 2 Parent Governors and 4 Co-opted Governors.

**There is now a vacancy for a Parent Governor, which is required to be filled by an election. To be eligible for election as a Parent Governor, you must be a parent, or an individual exercising parental responsibility, of a registered pupil at the school.**

The LGB meets collectively 5 times a year and each governor is also expected to undertake a dedicated Link Governor role from the following list:

- Safeguarding & Children Looked After Governor
- Vulnerable Groups Governor
- Academic Standards Governor
- Personal Development and Wellbeing Governor
- Careers & Destinations Governor
- Equalities, Diversity and inclusion Governor
- Behaviour and Attitudes Governor
- Health and Safety Governor

If you would like to stand for election as a Parent Governor, or if you would like to nominate someone else, please complete the nomination form that can be accessed via the link below:

**Parent Governor Nomination Form**

If you wish to nominate someone else, you will need first need to check that they have a child at this school and that they are willing to be a school governor.

Each person standing for election must prepare a short personal statement explaining why they wish to stand for election. These statements will be circulated to parents along with the ballot form. Schools have governors from all walks of life, from different ethnic groups and all age groups over 18 years old. Very few people cannot be governors, and the eligibility conditions are provided as an appendix to this letter.

Nomination forms must be completed by **12.00pm**, **Monday 26th January 2026,** following which voting instructions will be sent to all parents and carers.

Yours sincerely,

Miss Jade Harding
Governance Professional
Inicio Educational Trust

We want students to be: Healthy, Happy, Resilient and Successful
We value: Ambition, Respect, Responsibility and Kindness


The school is part of Inicio Educational Trust: A company limited by guarantee
**Chief Executive**: Mr Terry Millar MA
Registered in England, Company Number: 7588418
Registered Office: St Nicolas Lane, Logs Hill, Chislehurst, Kent. BR7 5LJ

**Appendix: Eligibility and Disqualifications to Serve as a Trustee / Local Governor:**

A person must be aged 18 or over at the date of their election or appointment. No current pupil of the school / one of the schools in the trust shall be a Trustee / Local Governor.

A local governor shall be disqualified from holding office or continuing to hold office if they:

- become incapable by reason of illness or injury of managing or administering their own affairs;
- are absent without the permission of the Local Governors from all meetings held within a period of six months, and the Local Governors resolve that their office be vacated;
- have been declared bankrupt and/or their estate has been seized from their possession for the benefit of their creditors and the declaration or seizure has not been discharged, annulled or reduced; or
- are the subject of a bankruptcy restrictions order or an interim order;
- are subject to a disqualification order or a disqualification undertaking under the Company Directors Disqualification Act 1986; or
- are subject to an order made under section 429(2)(b) of the Insolvency Act 1986 (failure to pay under county court administration order);
- cease to be a governor by virtue of any provision in the Companies Act 2006;
- are disqualified from acting as a governor by virtue of section 178 of the Charities Act 2011 (or any statutory re-enactment or modification of that provision); or
- are otherwise found to be unsuitable by the Secretary of State;
- have been removed from the office of charity trustee or trustee for a charity by an order made by the Charity Commission or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which they were responsible; or to which they were privy; or which they, by their conduct, contributed to or facilitated;
- have, at any time, been convicted of any criminal offence, excluding any that have been spent under the Rehabilitation of Offenders Act 1974 as amended, and excluding any offence for which the maximum sentence is a fine or a lesser sentence except where a person has been convicted of any offence which falls under section 178 of the Charities Act 2011;
- have not provided to the chair of trustees a criminal records certificate at an enhanced disclosure level under section 113B of the Police Act 1997.

# Teach London South East

# Newsletter

## January 2026

## We are now recruiting for Teacher Training in Primary School Placements to start in September 2026

### CONTACT DETAILS

**Email: TLSE@iniciotrust.org**

**Tel: 01689 827990**

**www.teachlondonsoutheast.co.uk**

**https://www.tes.com/institute**

### ABOUT US

***Teach London South East is delighted to be working in partnership with the Tes Institute (accredited ITT provider) to deliver initial teacher training in the South East of London.***

Programmes provide a blend of online learning and in- school experience which leads to Qualified Teacher Status (QTS) and/or Postgraduate Certificate in Education (PGCE).

For more information, please click here

### ONLINE INFORMATION EVENTS

Wednesday 14th January - 9.30am

Wednesday 21st January - 9.30am

Wednesday 28th January – 9.30am

Saturday 31st January – 12pm

Wednesday 4th February – 9.30am

Wednesday 11th February – 9.30am

**Links to join these events can be found on our website**

**www.teachlondonsoutheast.co.uk**

### Apply now!

You can now apply for our training programmes via the DfE website for the 2026-2027 academic year –link here

# family NEWSLETTER

JANUARY 2026

Stop. Think. Change.

Bromley Parenting Hub.
Building stronger parental relationships

**Welcome to the new Family Newsletter**
We are delighted to bring you useful insights, creative ideas, and engaging activities that help nurture strong family connections and highlight the value of healthy relationships at home.

**Myths about parental conflict – What you need to know**
Conflict is a normal part of life, but some common misconceptions can make it harder to manage disagreements in a healthy way.

**Myth 1: Children don't notice arguments between parents.**
Fact: Children are very aware of tension at home—even if you think you are hiding it. They may feel anxious or blame themselves. Reassure them and model calm problem-solving.

**Myth 2: Avoiding conflict completely is the best solution.**
Fact: Suppressing disagreements can lead to resentment and larger conflicts down the line. Constructive communication is healthier than silence.

**Myth 3: If parents separate, conflict automatically ends.**
Fact: Conflict can continue after separation, especially during co-parenting. Managing communication remains essential for children's stability.

The Bromley Parenting Hub offers free workshops designed to help all parents—whether you are together, separated, or divorced. Learn practical strategies for managing conflict in a positive way. These sessions provide tools to improve communication, reduce stress, and create a calmer home environment.

**Take the first step toward healthier family relationships—sign up today!**
**For more information click here or scan the QR code.**

SCAN ME!

Click Here!

Your feedback matters!

**We would love to hear from you!**
Whether it is something you enjoyed, something that didn't quite work, or a suggestion to improve, we would love to hear from you!
Please email rpc@bromley.gov.uk

Early Intervention and Family Support
Safer, more secure and happier families are at the heart of everything we do

# family NEWSLETTER

JANUARY 2026

Scan the code below for the direct access to free resources

Child Viewpoint Quiz

Quiz for parents who are together

Quiz for parents who are separated

Relationship Thought Prompt cards

RPC activities

Free parent workshops and courses

Young People Thought Prompt cards

Children's books recommendations

Early Intervention and Family Support
Safer, more secure and happier families are at the heart of everything we do

Bromley Parenting Hub.
Building stronger parental relationships

Stop. Think. Change.

# THE RAIL SAFE FRIENDLY PROGRAMME

Discover our FREE rail safety videos and keep your children safe by visiting railsafefriendly.com

**The Rail Safe Friendly programme has educated over 3 million young people on the dangers of the railways.**

SCAN ME

**DON'T LET YOUR CHILDREN BECOME THE NEXT STATISTIC**

**"I implore you to listen to Harrison's story"**

Simon Frazer, Principal, Guilsborough Academy

According to the **ORR Report**, April 23 - March 24 on UK railways:

| 12 | 58% | 42% |
|---|---|---|
| people died in accidents while trespassing | were struck by a train or tram | were electrocuted |

According to **Rail Safe Friendly**, July 25:

| 120+ | 11,000+ | 20,000+ |
|---|---|---|
| companies support the programme | schools in the UK have engaged | UK schools still need to be reached |

# Say something, save someone

Are you worried about a friend and their vaping habits?
Are you worried about where your friends may be getting vapes from?

You can ANONYMOUSLY report concerns you have about your peers and vaping to:
**www.londontradingstandards.org.uk/say-something-save-someone**

London Trading Standards

Bromley
THE LONDON BOROUGH